



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**RASHTRIYA SHIKSHAN MANDAL'S CHETAN DATTAJI  
GAIKWAD INSTITUTE OF MANAGEMENT STUDIES**

**RSMS CDGIMS MBA DEPT 25 KARVE ROAD PUNE**

**411004**

**[www.cdgims.com](http://www.cdgims.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

RashtriyaShikshanMandal's ChetanDattaji Gaikwad Institute of Management Studies (RSM's CDGIMS) is a progressive Management Institute situated in the heart of Pune city. CDGIMS is promoted by RashtriyaShikshan Mandal. RashtriyaShikshan Mandal is a Public Charitable Trust, established in 1924 as a part of freedom movement by devoting visionary workers in the field of education. The efforts started when RashtriyaShikshan Mandal felt the need for starting a new Institute especially for the propagation of Management education for the students of Ayurveda. Hence 'ChetanDattaji Gaikwad Institute of Management Studies' (CDGIMS) was established in the year 2009. With a strong focus on moulding tomorrow's leaders, CDGIMS offers a dynamic MBA programme approved by AICTE/DTE affiliated to Savitribai Phule Pune University and recognized by the Government of Maharashtra. This MBA programme enables the students with specialized skill sets that are needed to face real time business situations. CDGIMS has an intake capacity of 120 students per year offering Two Years Full Time MBA Programme with various specializations namely- Financial Management, Human Resource Management, Marketing Management, International Business Management, Healthcare Management, Information Technology Management, Operations Management and Supply Chain Management. CDGIMS has ICT (Information and Computer Technology) enabled Infrastructure, Well Equipped Information systems, Rich library resources which are required to sustain in such developmental era. CDGIMS also went on to set quite a few benchmarks in the industry by providing collaborations with International Universities. Through these collaborations CDGIMS aspire to explore mutually beneficial opportunities for academic connections like Faculty and Student Exchange Programs; Joint Research and Publications, International Internships and Placements. A feature that sets apart CDGIMS from other Management Institutes is that it offers HealthCare Management Specialisation which focusses on wellness industry, pharmaceuticals, clinical research, diagnostic industry, healthcare IT, medical tourism etc. CDGIMS prepares students to manage and lead in complex business situations by providing a dynamic and challenging environment where they can enhance their capabilities and be Industry ready.

### **Vision**

Rashtriya Shikshan Mandal's Chetan Dattaji Gaikwad Institute of Management Studies

### **MBA VISION**

"Inculcating good corporate citizenship through world class management values"

### **Mission**

CDGIMS is committed to offer excellent quality management education through highly qualified and experienced faculties, state of the art infrastructure and administration of the right blend of academic industrial needs. While all this is being done, CDGIMS is also committed to rekindle the basic human values in the minds of the young Indians to conserve India's identity in the fast amalgamating world. CDGIMS is committed to offer excellent quality management education through highly qualified and experienced faculties, state of the art infrastructure and administration of the right blend of academic industrial needs. While all this is being

done, CDGIMS is also committed to rekindle the basic human values in the minds of the young Indians to conserve India's identity in the fast amalgamating world.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. The Institute has locational advantage being situated in the heart of the city 2. It has State of the art Infrastructure 3. It has a Well Equipped Library with variety of E-Books. 4. The Institute has highly qualified, experienced and dedicated faculty members. 5. The Institute has done various Collaborations with International Universities. 6. The Institute provides International Internship Opportunities for students. 7. A Unique Specialisation- Healthcare Management is offered by the Institute. 8. Various Industry Oriented Teaching Programs are regularly conducted at the Institute.

### **Institutional Weakness**

1. The Institute Has Limited Research Projects as it is a relatively new one. However, The Institute shall interact with more Industries in future to undertake more Research Projects. 2. There are Constraints in launching new courses as they are bounded by the structure of the course. 3. There is a lack of Accreditations as the Institute is relatively young. It is now trying to get associated by National and International Accreditations. 4. The placement Scenario has been moderate due to the Macro Economic Instability in recent years.

### **Institutional Opportunity**

1. To have more International collaborations and affiliations with foreign universities
2. Have National and International Accreditations
3. To enrol international students
4. To strengthen Placements
5. To establish University approved Research Centre
6. To introduce programs in emerging new age technology in the areas of Artificial Intelligence, Internet of Things, Data Analytics etc.

### **Institutional Challenge**

- 1 Maintaining focus of students on value-based learning in fast moving digital world.
- 2 Growing trend towards distance education and e-learning.

3 Rising costs of Education.

4 Getting Corporate Funded Research Projects.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Institute is affiliated to SavitribaiPhule Pune University. CDGIMS has implemented semester-wise Choice Based Credit System (CBCS). Curriculum enrichment is ensured through a well-planned Academic Calendar for the curriculum deployment. The Academic Calendar is included various co-curricular and extra-curricular activities of the year. For Curriculum Planning and Implementation, the Institute has stated the vision and mission which is communicated to students, teachers, staff and other stakeholders through college website, brochures and notice boards. The vision and mission of the institute is attained in a planned manner. Faculty and students are motivated to upgrade and acquire the essential academic & research skills through various in-house and external programs. Believing that Knowledge is beyond curriculum, CDGIMS provides various Value Addition Certifications Program to the students to meet current and future demands of the market. In addition, Outcome-based Education adopted by institute ensures integration of academic program and institute goals and objectives while achieving them. Experts from industry, research organization and academia give inputs for the enrichment of curriculum. Global awareness through practical-oriented Industry Expert sessions are conducted to meet employability challenges. Students undergo field projects and internships as a part of curriculum enrichment to enhance professional credentials. Social issues such as Gender discrimination, Environment and Sustainability, Human Values and Professional Ethics etc. are imparted through activities. Structured feedback mechanism about the curriculum helps to improvise curriculum-execution. Stakeholders feedback obtained is analysed and utilized for overall development of the institution.

### **Teaching-learning and Evaluation**

The Institute considers the teaching, learning and evaluation (TLE) as the most cherished academic processes. The faculty members in their respective subjects conduct various activities wherein pairing of slow and advance learners is done to facilitate peer learning. Provisions like library and digital library are made available to the students. Library assignments from an important parameter in the evaluation. The state of the art classrooms provides opportunity for the use of e-Databases, NDL Google Classroom, smart class, NPTEL, YouTube, slide share, etc., to enhance effectiveness of teaching learning process. Innovative teaching approaches such as proactive methods, digital social learning platform, etc., are adopted by faculty members. The Institute takes due care to provide required training and resources to the faculty members for implementing such innovative practices.

### **Research, Innovations and Extension**

The Institute understand the need to inculcate research culture and has been taking small steps in that direction. The Institute supports faculties to conduct research and consultancy activities by motivating them for acquiring funded research and consultancy projects on sharing basis. Faculties and students have access to the library, ejournals, journals, online resources, magazines and ICT facilities for research on campus. The Institute motivates faculties and students to publish their research work, Books/ Book chapter in

seminar/conference/reputed journals/publications. Students are motivated to visit Industries to improve their practical skills. The Institute has stated Code of Ethics to check malpractices and plagiarism in Research for faculties and students. The Institute also promotes combined research projects to promote research and consultancy work among students and teaching staff. The Institute has established Entrepreneurial Development Cell. Initiatives like inviting successful first generation entrepreneurs in the Campus for sharing their success stories to the students are encouraged. The Institute conducts number of workshops/seminars/conferences to bridge the gap between Industry and Academia. The Institute has started conducting Conference on Healthcare Management. The Institute participates in community service activities by collaborating with local and regional communities for holistic development among students. Local area/village is visited for various welfare activities such as Swachh Bharat, Digital India, health and hygiene awareness drives etc.

### **Infrastructure and Learning Resources**

The physical facilities comprise of 5 classrooms, computer laboratories, 1 seminar hall, Library with spacious reading room for staff and students, Staff Rooms, fully equipped Gymnasium Room, exclusive space for Training and Placement (T & P) cell, sufficient space for outdoor and indoor sports activities, related academic and administrative Office along with Centralised Sports and other facilities like Canteen, Parking Space, Dispensary, Auditoriums, Bank etc. Ramp is provided for Divyang students. The Library comprises of 3039 books titles, 6163 volumes, 12 national journals/magazines, 5 international journals having reading room seating capacity of 100 students. Library has subscribed databases like J-gate. Exclusive space is assigned for Digital Library having 10 PCs with multimedia facilities. The Institute has an efficient IT infrastructure and augmented regularly, IT facilities in terms of hardware, software and firewall system as per needed. The institute has a massive network of 125 computers with 35 Mbps internet connectivity to fulfil the academic and research needs. The institute has implemented enterprise resource planning (ERP) in order to make the system student centric and enhance learning.

### **Student Support and Progression**

The Institute strives to develop holistic personality of students and transform them into competent management professionals with strong ethical values. Various capacity enhancement initiatives are undertaken to ensure overall development of the students. These include soft skills training, personality development and career counselling. Workshops, seminars, guest lectures and sessions aimed at bridging the skills gap are undertaken. Industrial Visits are regularly organised to provide practical insights to the students. Sessions on Competitive Examinations, Meditation, Yoga etc. are also conducted. The students of the Institute from reserved categories and economically backward class gets benefit in terms of freships and scholarships provided by Government. The Institute also provides instalment facility to students for payment of fees. CDGIMS provides assistance for Executive Placements and Summer Internships to students. The faculty placement coordinator takes steps to bring in companies for On-Campus and Off-Campus recruitments. Students are trained by experts in acquisition of aptitude skills, communication skills and interview techniques to enable them to face Interviews and Competitive Exams. The institute has an active Students Council whose elected representatives organize its Annual Festival RHYTHM which is the amalgamation of cultural, sports and co-curricular activities. Prominent Alumni are invited to deliver special lectures, providing students with an opportunity to gain Industrial Experience through Corporate Interface. The institute has recently registered its Alumni Association and would now take steps to foster alumni relations.

## **Governance, Leadership and Management**

CDGIMS was started under the trust's objective of starting and developing an institute for the promotion of management, science and industry as well as training the students to be self-reliant citizens of India and to help institution of similar objectives. The institute's mission is to impart quality education and help students excel in their area of interest thereby preparing them to cope with the latest requirements, through innovative ideas and practices. CDGIMS governance strengthens the institute's facilities to improve learning outcomes, employability of students and improve standard of post graduation education. The organizational structure of the institute follows decentralized approach for effective governance. It includes various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism. The institution governance is directed and implemented by the Governing council, College Development Committee (earlier known as Local Management Committee), Executive director, IQAC, Director, Academic director, faculties, Administrative staff, Library staff and support staff. External administrative audit is undertaken periodically. Employees are invited to share their opinion in the decision-making process of the institute by participating in activities such as setting goals, determining work schedules, and making suggestions. Participative management involves considering the ideas and suggestions of employees with respect. The institute takes care of faculty and staff welfare by providing facilities for the well being of employees. The institute tries to impart quality education and exposure to the world through its strategic planning. The institute had perspective plan for development when it was started and it tried to accomplish it with its full efforts. Optimum utilization of funds is taken care to enhance development of students, faculties and infrastructure. Internal Quality Assurance Cell (IQAC) aims at continuous enhancement of quality in teaching-learning process. IQAC initialized review of teaching- learning process through various methodologies.

## **Institutional Values and Best Practices**

CDGIMS imbibes core values and designs code of conduct for the stakeholders and the same are communicated. The Institute believes in equal opportunity for Men and Women, thereby, strive to create awareness about Gender-Equity. The Institute organizes a program to address cross-cutting issues related to gender and environmental sustainability. The Institute has the network of CCTV cameras installed, and security guards are on duty 24x7 for safety and security To reduce energy consumption, institute installed solar panel system. The Institute has adopted conscious step to maintain a green, eco-friendly and pollution free campus. Campus focuses on energy conservation, use of renewable energy, water harvesting, tree plantation, e-waste disposal management not only these but social initiatives such as 'Road Safety', 'Swaccha Bharat Abhiyan' etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RASHTRIYA SHIKSHAN MANDAL'S CHETAN DATTAJI GAIKWAD INSTITUTE OF MANAGEMENT STUDIES
Address	RSMs CDGIMS MBA DEPT 25 Karve Road Pune
City	PUNE
State	Maharashtra
Pin	411004
Website	<a href="http://www.cdgims.com">www.cdgims.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Milind A Kulkarni	020-25453489	9822323069	-	info@cdgims.com
Associate Professor	Shailesh Siddhatekkar	020-25458297	9225500786	-	director@cdgims.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	15-05-2023	12	
AICTE	<a href="#">View Document</a>	15-05-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RSMs CDGIMS MBA DEPT 25 Karve Road Pune	Urban	4	2446

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No. of Students Admitted</b>
PG	MBA, Master Of Business Administration, MBA all specializations provided By SPPU	24	Graduate Level entry with fifty percentage of Marks	English	120	91
Doctoral (Ph.D)	PhD or DPhil, Doctoral Phd,	60	Entry with PG level with Valid passing score in Ph.D SPPU Entrance Test		10	3

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				8			
Recruited	1	0	0	1	1	1	0	2	1	4	0	5
Yet to Recruit	0				1				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				5			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				1				5			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	1	5	0	6
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	1	0	0	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		8	3	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	50	0	0	0	50
	Female	41	0	0	0	41
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	4	5	0	0
	Female	5	3	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	8	3	0	0
	Female	4	5	0	0
	Others	0	0	0	0
General	Male	25	18	0	0
	Female	24	13	0	0
	Others	0	0	0	0
Others	Male	12	3	0	0
	Female	8	1	0	0
	Others	0	6	0	0
<b>Total</b>		<b>91</b>	<b>58</b>	<b>0</b>	<b>0</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The vision of National Education Policy is to provide quality education on global standards with diversity for all curriculum and pedagogy in teaching-learning process. Since the Institute is an affiliated Institute and depends on SPPU affiliating university for any innovative change and incorporate flexible curriculum. The Savitribai Phule Pune University has initiated steps in the direction of NEP. The institution at present promotes interdisciplinary project based learning for students.
2. Academic bank of credits (ABC):	The Savitribai Phule Pune University has initiated measures towards academic bank of credits; however, it is in initial stages. The institution is affiliated to

	SPPU, will follow all the guidelines and roadmap suggested by SPPU . Efforts are in progress for seamless collaboration in terms of research activities with institutes of higher learning
3. Skill development:	RSM's CDGIMS has an established skill development activity which actively participates to strengthen technical, soft skills of the students. The institute has an established training cell which actively participates to strengthen the current trends required in industry, Campus Recruitment Training (CRT). The Institution is already conducting the skill courses & programs. Also, under the employability enhancement program for student in skill courses, the college has already been running various courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The curriculum of Savitribai Phule Pune Universities MBA course offers subject like "Business Ethics and Indian Ethos in Management". The syllabus of the course has sufficient inputs towards Indian knowledge system with special reference to Teaching in Indian language, culture etc.
5. Focus on Outcome based education (OBE):	RSM's CDGIMS has already started outcomes based education system. Right from the syllabus to all internal and SPPU external examination is designed based on outcome. Well defined course outcomes of all courses and Program outcomes are made available to students and teachers, also displayed on website, campus and included in SPPU regular communication system & ERP based Software.
6. Distance education/online education:	RSM's CDGIMS has already used & implemented online mode system through online classes and online internal exams. Institute is making aware to faculty and staff members along with the students for distance education system. Institute also supports various online courses like NPTEL Courser a. Faculties are using Google Meet, Zoom platform for online sessions. Online lectures by affiliating university are also made available for students.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	In RSM's CDGIMS an Electoral Literacy Club & its activities with the help of SPPU's NSS Department which help to engage students through interesting
--	--

	activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELCs are functional. And yes, ELCs are representative in Character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Institute conducts a number of activities to create sensitization of students and employees by conducting constitutional activities like constitutional day, youth day, voter's awareness program, legal awareness program and voter's registration drive for adopting the values, rights, duties and responsibilities of citizens. The constitutional day on 26th November has been conducted every year and a pledge is taken by all students and staff members. The college voter awareness programs. The Institute conducts a special speech on the importance of the value of casting the vote and how it helps in protecting the constitutional obligations under the ELC. The success of democracy depends upon strong legislation by electing right person for right place to give importance to constitutional values protecting social justice of the citizens in this connection constitution's importance and rights ,SVEEP (Systematic Voters' Education and Electoral Participation) program was organized in our Institute to create awareness about the value of vote among the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC Activity 1. Voter Awareness Program-01/12/2022 2. Constitution Day- 26/11/2022 3. Constitution Day-26/11/2021 4. Constitution Day-26/11/2020 5 NSS SPPU's Voters Awareness Program Voter ID Registration18/10/2023
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Following activity is conducted in last five years to motivate students above 18 years 1. Voter Awareness Program-ELC Activity 1. Voter Awareness Program-01/12/2022 2. Constitution Day- 26/11/2022 3. Constitution Day-26/11/2021 4. Constitution Day-26/11/2020 5. NSS SPPU's Voters Awareness Program Voter ID18/10/2023 Registration More such activities and actions will be guided taken by ELCs as well as Colleges to institutionalize mechanisms to register eligible students as voters with SPPU's NSS Constitutional Program & its Workshop.





## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	163	194	157	187
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.9487296	1.8211661	1.6913590	1.7625855	2.1737530
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Chetan Dattaji Gaikwad Institute of Management Studies (CDGIMS) offers two years of full time MBA program affiliated to Savitribai Phule Pune University (SPPU) and approved by AICTE. This program offers specializations like Finance, Human Resource, Marketing, Supply Chain, Healthcare, Agricultural, Operations, etc. The syllabus and guidelines are laid down by the SPPU. At the beginning of each academic year the SPPU provides circulars regarding Commencement date of the semester, End date of the semester, Online examination dates, Viva-voce examination dates, End examination dates and Holidays. For effective curriculum delivery, the details of SPPU circular are communicated to the Academic Head and Director of the CDGIMS. With these inputs the Academic Head and Director prepares the Academic calendar before the commencement of every academic year, In accordance with academic calendar of SPPU. The academic activity planner is communicated to all stakeholders. Proposed agenda of the institute like workshops, seminars, conferences, industrial visits, guest lectures, curricular and extracurricular activities are included in academic planner. Director and Academic Head allocate the theory and concurrent evaluation of courses to the teaching faculties, which is based on their expertise and choice. The MBA class coordinators of CDGIMS prepares the subject timetable for class as per the guidelines provided by SPPU. The schedules of sessions are displayed time to time on common notice board and uploaded on college website. The same copy of schedule is provided to all concerned subject teachers. Implementation of Plan Before the beginning of the semester all teaching faculties prepare a lesson plan of their respective subjects for proper curriculum implementation. The teaching and course plan are approved by Academic Head before the commencement of the semester. All teaching faculty member maintains course file of their respective subjects. The course file includes subject syllabus, teaching plan, class timetable, academic calendar, subject notes, printed copies of power point presentation and transparencies, question bank, previous university question papers, model solution, result analysis of respective subject, list of assignments along with pre requisites of the course and content beyond the syllabus. The Academic Council Committee evaluate the course file with the help of concerned senior subject teacher and Academic Head. Within every fifteen days the Academic Council Committee monitors the day to day activities and ensures the effective execution of timetables and planner. If the ACC finds any gap in execution of schedule and planner it conveys to the Academic Head for the necessary action. Appropriate decision regarding requirement of books, journals and e-books takes place in meeting conducted by the library committee. The online system is implemented in a library for transactions of the books. Faculties of CDGIMS are allocated as Guardian Faculty Member (GFM) for students. All GFM address non-academic issues of students with the help of Academic Head. The academic performance of students is continuously monitored by conducting internal examination, assignments and presentations during the semester. Remedial and revision classes are conducted for the students having poor performance in these examination results.