

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
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3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The CDGIMS has created an eco system for innovation which includes an incubator center for creation and transfer of knowledge. The important aspects of the ecosystem are as follows:

1. Incubation Centre: The Institute has its Incubation centre in association with Passion InfoTech Pvt. Ltd. Under this, efforts have been taken to motivate students about Design thinking for better entrepreneurship skills in case of Startups. It also guide on various issues like commercial startup, Social Entrepreneurship startup and E- Startups. Students can access Passion InfoTech Pvt. Ltd website freely for currents startup information and available opportunities. Currently Artificial Intelligence in Healthcare Management is the new startup which has been undertaken. Mentor for this startup is in house faculty of CDGIMS.
2. Mentor mentee system: the institute has mentor mentee system for the students to enhance their qualities and skills and to guide them on different areas.
3. Overall Support: The institute has student development activities through various curricular, co-curricular and extra-curricular activities including support system to generate and disseminate

knowledge. The students participate in various intercollegiate competitions. For preparation of the competition, special facilities like internet, library, required infrastructure in terms of space, equipment and support facilities have been provided all the time. Appreciation letters are given to faculties for their achievements. Professional counseling is also available in the institute to improve the moral level of the students. Institute also provide sessions of Guest speakers from all over industry to make them ready for Service Industry.

4. Industrial visit: CDGIMS also arranges Industrial visits, field trips for student and faculties at various places to understand the industrial culture and functional challenges existing in the market. Industrial visits give greater clarity about important management concepts, as students practically experience how these concepts are put into action. These Industry visits help to enhance interpersonal skills and communication techniques. Students become more aware of industry practices and regulations during industry visits.

1. Entrepreneurship Development Cell: The main objective of this cell is to develop and strengthen entrepreneurial qualities in the students who are interested in starting their own business. The Institute provides infrastructure and technical support as well as guidance of other first generation entrepreneurs to the students having innovative ideas to transform into new products and services for the betterment of the society. The EDC also assists all the aspirants with mentoring, planning and execution of their start up idea into a real business. Every year at least one student has started their own enterprise with the help of EDC.

1. Research: faculties and students are encouraged to participate in various competitions, conferences organized by SPPU every year. Faculties including students have published a number of research papers in different national and international journals during last 5 years. Research is undertaken on Contemporary Management issues and industry oriented problems.

1. The institute's library has a state of the art infrastructure and resources such as reference books, journals, papers, e-journals, language lab and e-lab for enhancement and transfer of knowledge.

1. Screening of Motivational / Subject specific Films & documentaries : Motivational and Subject related films are screened for overall development of the students.

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3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 61

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	16	15	13	7

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3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.42

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	19	18	00	00

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3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.92

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	4	3	1

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3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

3.4.1 Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years.

Pune is a metro city located in Maharashtra. Though it is an urban area, some of the major social problems do exist around. Following are the issues, which have been marked by the Institute.

1. Financial Awareness among Female workers
2. Social Entrepreneurship
3. Sensitivity towards neighborhood community

CDGIMS believes in holistic development of the students by making them address the social issues in the society and neighborhood. For this purpose, a series of activity is planned which will be helpful to the society as a whole and create awareness towards Health, Gender, Environmental and other important matters. Some of the activities successfully conducted in association with non govt. organizations.

1. Financial Awareness Among Female Workers -

Both women and men need to be sufficiently financially literate to effectively participate in economic activities and to take appropriate financial decisions for themselves and their families, but women often have less financial knowledge and lower access to formal financial products than men. Women therefore have specific and additional financial literacy needs. This is a very serious issue prevailing in the society. To sensitize students on this issue, CDGIMS had organized a Workshop on Financial Awareness on 14 August 2021 for AyurvedRasashala Female Workers. Now female workers are more sensitive towards these issues and have agreed work up on it.

1. Social Entrepreneurship:

The environment around the city is getting degraded by noise pollution, air pollution, use of plastic bags and many other harmful activities. To safeguard the natural resources institute had arranged a session of Social Entrepreneurship and so on. This session was helpful in creating awareness amongst students. Students are now more careful while doing any activity. They are avoiding making waste and putting efforts to make proper waste management. Through such lectures, students came to know about the

importance of Environment conservation and enrichment

Through Conferences like Agreepro-2022, various sessions were covered for MBA Agriculture students' many new Entrepreneur presented their Success stories in this conference. This was also a platform where student could understand that how environment can be conserved while doing Eco friendly Businesses. The other objective of these lectures was to educate students about importance of higher education to become employable, sustainable and futuristic in turbulent and demanding job market. Such activities encouraged students towards inclusive environment for all levels of the society.

1. Sensitivity towards neighborhood community:

As CDGIMS is located in the heart of the city; Institute has undertaken issues, which are existing in the nearby vicinity. Working on such issues gives students an opportunity to develop particular skills and exhibit their non-academic abilities. Student are motivated to work towards Health awareness, Entrepreneurship skills, Mental Health and many more such activities. Participation in International Summer School 2022 helped students to understand Global perspective on Sustainability & Human Services. These activities actually complement the curricular activities and groom the students in the "Art of living and working together.

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3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies Response: We at our Institute level carry out many extension activities from government and government recognized bodies.

We have not received any award so far but our Institute intends to direct students towards "Societal Awareness" by encouraging them to participate and contribute to various initiatives by CDGIMS like Blood Donation Camp, Visit to Old age homes and many more. An exemplary illustration is the certificate of appreciation received by CDGIMS (Central Department of Global Institute of Management & Science) from **Jankalyan Blood Bank** for organizing a successful blood donation camp. This acknowledgment underscores CDGIMS's commitment to social responsibility and community service, aligning with NAAC's emphasis on fostering holistic development and societal well-being through educational initiatives. Such recognition not only highlights the institute's proactive involvement in addressing societal needs but also reinforces its standing as a socially conscious entity. It serves as a testament to CDGIMS's dedication to promoting humanitarian causes, thereby contributing positively to

its accreditation and overall reputation in the field of social work. Presentation by students and experts on the country's social and economic sphere of activities are organized at regular intervals to enhance participative learning at Institute. It ensures students' participation in other social activities organized like Azadi ka Amrit Mahotsav, International Day of Yoga, and Visit to Old age homes.

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3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	8	7	7

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3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

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