

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Chetan Dattaji Gaikwad Institute of Management Studies (CDGIMS) offers two years of full time MBA program affiliated to Savitribai Phule Pune University (SPPU) and approved by AICTE. This program offers specializations like Finance, Human Resource, Marketing, Supply Chain, Healthcare, Agricultural, Operations, etc. The syllabus and guidelines are laid down by the SPPU. At the beginning of each academic year the SPPU provides circulars regarding Commencement date of the semester, End date of the semester, Online examination dates, Viva-voce examination dates, End examination dates and Holidays. For effective curriculum delivery, the details of SPPU circular are communicated to the Academic Head and Director of the CDGIMS. With these inputs the Academic Head and Director prepares the Academic calendar before the commencement of every academic year, In accordance with academic calendar of SPPU. The academic activity planner is communicated to all stakeholders. Proposed agenda of the institute like workshops, seminars, conferences, industrial visits, guest lectures, curricular and extracurricular activities are included in academic planner. Director and Academic Head allocate the theory and concurrent evaluation of courses to the teaching faculties, which is based on their expertise and choice. The MBA class coordinators of CDGIMS prepares the subject timetable for class as per the guidelines provided by SPPU. The schedules of sessions are displayed time to time on common notice board and uploaded on college website. The same copy of schedule is provided to all concerned subject teachers. Implementation of Plan Before the beginning of the semester all teaching faculties prepare a lesson plan of their respective subjects for proper curriculum implementation. The teaching and course plan are approved by Academic Head before the commencement of the semester. All teaching faculty member maintains course file of their respective subjects. The course file includes subject syllabus, teaching plan, class timetable, academic calendar, subject notes, printed copies of power point presentation and transparencies, question bank, previous university question papers, model solution, result analysis of respective subject, list of assignments along with pre requisites of the course and content beyond the syllabus. The Academic Council Committee evaluate the course file with the help of concerned senior subject teacher and Academic Head. Within every fifteen days the Academic Council Committee monitors the day to day activities and ensures the effective execution of timetables and planner. If the ACC finds any gap in execution of schedule and planner it conveys to the Academic Head for the necessary action. Appropriate decision regarding requirement of books, journals and e-books takes place in meeting conducted by the library committee. The online system is implemented in a library for transactions of the books. Faculties of CDGIMS are allocated as Guardian Faculty Member (GFM) for students. All GFM address non-academic issues of students with the help of Academic Head. The academic performance of students is continuously monitored by conducting internal examination, assignments and presentations during the semester. Remedial and revision classes are conducted for the students having poor performance in these examination results.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 53.41

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
116	0	95	141	102

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The description of few courses related to the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum are given below. Refer additional link for the list of courses that addresses above mentioned issues.

105: Organisation Behaviour This subject focuses on the issues of human behaviour by introducing assignments related to assessment of various personalities. This is done by using Big 5 theory and Myers-Briggs Type Indicator (MBTI). In this student's cognitive abilities are boosted. This is helping students to develop their decision making and problem solving skills. Which they can be utilized it at professional level to deal with real time situation in respect of human values.

206: Management Information Systems In today's business era technology plays a vital role and information systems have become an integral part of the business. But it depends on the individual how to make use of that technology for the benefit of society at large. The unethical practices were highlighted by explaining "The Volkswagen emissions scandal: A case study in corporate misbehaviour" Under the topic of "Quality Assurance -Ethical and Social Dimensions." Accordingly, the question was framed and included in to the Question Bank for further detailing of the topic.

303: Start-up and New Venture Management Society thinks that women cannot do business effectively and efficiently. An excellent example of women entrepreneur is Mrs. Ashvini Danigond, Founder and CEO of the "Manorama Infosolutions Pvt Ltd." and Ms. Maya Paranjapye, founder of the "Butic Cosmetics India Pvt Ltd." They are well known for their professional ethics and human values. The narration of their success stories was discussed briefly with students. These type of various entrepreneurial success stories are regularly discussed with the students which proves that gender does not become hurdle for the success of an entrepreneur. On the basis of this students were asked to prepare a write up on the personality traits of an entrepreneur.

401 Managing for Sustainability This subject highlights issues such as corporate social responsibility, gender issues through the Shakti AMMA concept introduced by Hindustan Unilever to address the issues at the bottom of the pyramid. (<https://www.hul.co.in/sustainable-living/casestudies/enhancing-livelihoods-through-project-shakti.html>). The subject focuses on Environmental and sustainability issues through chapters covering topics such as sustainability development, reducing carbon footprint, maintaining biodiversity and ecological balance, organic farming, GMO seed farming etc. The problems related to the Governance of global companies, public sector and voluntary sector are highlighted. The Sarbanes-Oxley Act 2002 on governance is also studied. Case studies on Corporate Governance of Satyam, Infosys, Tata and Wipro are discussed. The subject highlights the importance of values across cultures and ethics related to business.

306 MKT: Consumer Behaviour The Marketing courses are designed to cover all the concepts of marketing. The course of Consumer Behaviour focuses on how company follows unethical practices for marketing their products. Advertising Standard Council of India (www.ascionline.org) addresses all such issues covers cross cutting issues related to gender environment and sustainability, human values through browsing live cases, code of conduct, recommendations and results of complaints.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.69

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies