YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RASHTRIYA SHIKSHAN MANDAL'S CHETAN DATTAJI GAIKWAD INSTITUTE OF MANAGEMENT STUDIES
• Name of the Head of the institution	MILIND AUDUMBAR KULKARNI
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	020-25453489
• Mobile no	9822323069
• Registered e-mail	info@cdgims.com
• Alternate e-mail	director@cdgims.com
• Address	25 KARVE ROAD
• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	411004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

	• Financial Status	**Self-financing**
	• Name of the Affiliating University	**Savitribai Phule Pune University Pune**
	• Name of the IQAC Coordinator	**Dr.Atul Kapdi**
	• Phone No.	**020 25453489**
	• Alternate phone No.	**020 25453489**
	• Mobile	**919822323069**
	• IQAC e-mail address	**director@cdgims.com**
	• Alternate Email address	**info@cdgims.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://cdgims.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cdgims.com/syllabus-exampattern/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.09**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**09/02/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NIL**	**NA**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Updation in Internal Examination Pattern 2) Add on Certification Program 3) 1)Initiation of 360 Degree Appraisal system 4) LMS ICT Upgradation Using N Computing 5) Updated Smart Class room imitative

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improving teaching learning process	Organized FDP for faculty • Faculty participated in activities related to Pedagogy techniques. • University examination results
Increased training and placement activities	Number of students placed is significantly increased. • Companies visiting the campus for interviews are increased. • New companies are entering the campus for placements. • Students opting for higher education have increased.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	30/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	19/02/2020

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   1

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1   190

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2   **67**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **88**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **12**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**1**
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File Description	Documents
Data Template	No File Uploaded

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2.1	**190**
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File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	12

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4996890
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chetan Dattaji Gaikwad Institute of Management Studies (CDGIMS) offers two years of full time MBA program affiliated to Savitribai Phule Pune University (SPPU) and approved by AICTE. As per new syllabus 2019 pattern, this program offers specializations like Finance, Human Resource, Marketing, Business Analytics and Operations as major specialization and Healthcare, Agricultural, Tourism and Hospitality as minor specialization. The syllabus and guidelines are laid down by the SPPU. At the beginning of each academic year the SPPU provides circulars regarding Commencement date of the semester, End date of the semester, Online examination dates, Viva-voce examination dates, End examination dates and Holidays.For effective curriculum delivery, the details of SPPU circular are communicated to the Academic Head and Director of the CDGIMS. With these inputs n accordance with academic calendar of SPPU. The academic activity planner is communicated to all stakeholders.Implementation of PlanBefore the beginning of the semester, all teaching faculties prepare a lesson plan of their

respective subjects for proper curriculum implementation. All teaching faculty member maintains course file of his or her respective subjects. The course file includes subject syllabus, teaching plan, class timetable, academic calendar, subject notes, printed copies of power point presentation and transparencies, question bank, previous university question papers, model solution, result analysis of respective subject, list of assignments along with pre requisites of the course and content beyond the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.CDGIMS follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics: Human values and professional ethics are addressed through the course "Constitution of India, Professional Ethics and Cyber Law" offered in the IV semester of management programme. The primary objective of this course is to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens, professional ethics and the responsibilities of managers. The course also provides awareness about cybercrimes and cyber laws. The Students of First Year PG will undergo Student Induction Program (SIP) in which cross-cutting issues like Human Values and Professional Ethics are addressed. The course "Workplace Ethics & Value System" for the MBA students provides insight into the workplace ethics apart from acquiring knowledge about corporate governance.

Environment and Sustainability: The issues of Environment and Sustainability are addressed through the course "Environmental

Studies" offered to management students in the IV semester. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

Gender equity:The social activities, Swachh Bharath Abhiyan, blood donation, health check-up program and health awareness camps conducted by CDGIMS which plays vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.cdgims.com
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://cdgims.com/naac/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

102

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

221 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners At CDGIMS MBA Program , we believe in outcome-based learning processes, where we identify students as slow learners and advanced learners based on the prerequisite tests, class interaction, test performances. We at the institute, give emphasis on improving the performance of slow learners by providing remedial programmes which are conducted outside regular classes. Specifically, for difficult subjects like DES Law subjects, extra classes are taken for students who have failed in the exam where the faculty spares time to sit with those students individually to cope up with the subject.Through a mentor-mentee system also all kinds of support are provided to the slow learners.The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and pass percentage. The mentor also identifies other skills and strengths and encourages them to hone them which helps build self-confidence resulting in improvement in academic performance also. The mentor takes extra effort to understand the socio-economic backgrounds also which is sometimes a reason for poor performance. All necessary emotional and professional counselling is also providedwhenever required. The mentor also

connects the weak learners for the subject teachers with whom they are comfortable for extra support. The Institute ensures that a slow learner clears all his courses within stipulated twoyears of regours studyand also provides extra attention to build additional skills which makes them employable. Parents of students are informed in case of poor academic performance and psycho-social problems whenever necessary

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
102	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in General Manangment ,commerce and economics, where they teach statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on

the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Interactive methods:- The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features.

ICT Enabled Teaching:

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students.

Experiential learning: Experimental/ Computer Lab. method is used in for Competer & Skill relatedsubjects to acquaint the students with the facts,through direct experience individually. Students verify the facts and skill setof the subject with the help of experiments.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Summer Internship Program: Academic Summer Internship Program is

Scheduled activity for all the MBA student and it will conduct in Semester III.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	www.cdgims.com

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the College to provide e-learning atmosphere in the classroom: • In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. • Each classroom is fully furnished with LCD/Computers. • Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory works. • College provide online library facility for faculties as well as student for enhancing their skills by e-consortium. • For online teaching learning college provide the facility of virtual lab, software lab, EBSCO, College premises are Wi-Fi enabled • Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices throughout the campus premises. • Well security is provided to Wi-Fi users and it is accessed and controlled by the system administrator

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an idea about the standard internal evaluation process of the theory & practical subjects. The institute follows the regulations of SPPU University. Marks for the experiments performed will be displayed in the department notice boards within a week time of commencement of the Internal examinationsessions. Marks obtained in all the CO's are grouped and is considered as 33% of total marks for the Internal Exam. Slow learners are permitted to improvise their marks by redoing the experiment if they have scored low. All the CDGIMS Facultiesare fully empowered to suggest the re-assessment of the total marks by the approval of department committee. All such modifications will be displayed in the department notice boards for student reference. At regular intervals tests and mock interviews are conducted to assess the learning outcomes. Based on the performance Students are individually suggested to overcome their barriers. At the time of placement drives, the visiting HR team is requested to summarize the performance of the students. Based on such feedback, suitable amendments are implemented to the teaching and learning aspects of skills training. The same also intimated to the students as well as to the parents for their future improvement. The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. Then the College organizes orientation programs to the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, extra-curricular activities etc., similarly every department organizes a semester orientation

program with parents in the first week after starting a new
semester. CDGIMS Academic Directorcommunicate about the use of
Computer labs & subjects of the semester to the students, parents
and other institutional members in the semester InductionPrograms.
College rule booksare communicated to students in online modeafter
the Inductionprogram.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound
and efficient

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grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with
examination related grievances which transparent in the SPPU
pattern and rectification of grievances is time bound. The college
follows strictly the guidelines and rules issued by the
affiliating university while conducting internals and all semester
examinations. At Institute level: At Institute level, an
examination committee, comprising of a senior teacher, as convener
and other teaching and non-teaching staff as members, is
constituted to handle the issues regarding evaluation process. The
teacher distributes evaluated answer scripts to students, and any
clarifications or grievances are addressed by the teacher. The
internal marks are displayed on the notice board. If any
discrepancy like mistakes in question paper, mark allocation,
correction is noticed by the students, the concerned teacher will
resolve the discrepancy, and the necessary corrections will be
made. If a student is not satisfied with the marks awarded even
after resolved by the teacher, then he may represent the same to
the CDGIMS Academic Director concerned. All such representations
are taken positively and are reassessed by another teacher if
necessary. Parents are informed about their ward's performance by
Phone call. Students are counselled by the faculty mentor, and
remedial classes are conducted for students who have failed in the
SPPU examinations. Retest for the Internal Assessment are
conducted for Students who remain absent for internal exams due to
genuine reason. Within a time bound the Internal Assessment marks
are entered in the SPPU University web portal, by College login.

At University level: If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure: Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms. Challenge Evaluation: If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination and the fees will be refunded to the students if he/she clears the paper. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 : Teachers and students are aware of the stated Programme and course

outcomes of the Programmes offered by the institution .PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES Mechanism of Communication:

1) The College adopts Outcome based education rather than input oriented bell Shaped curve of learning. The institution to communicate the learning outcomes to the teachers and students follows the following mechanism.

2) Graduate attributes are described to the first year students at the commencement of the programme.

3) At least five hours are spent by the teachers for introducing the subject to the Students.

4) Learning Outcomes of the Programs and Courses are observed and measured periodically.

5) Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

6) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

7) The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial

Meetings.

8) Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics.

9) Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

10) Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.

11)Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of uncertainties.

12 Locate existing scientific research relevant to a given topic, and evaluate its

accuracy.

13 Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://old.cdgims.com/eCraft-user-editor/cdgims-com/image/2_6_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The assessment tools and processes used for measuring the attainment of each of the

Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed with the help of course

outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge

or skills against measurable course outcomes. The knowledge and skills described by the

course outcomes are mapped to specific problems on University Examination, internal exams

and home assignment.

Finally, program outcomes are assessed and Program Assessment Committee concludes the PO

attainment level.

At the end of each semester, university conducts examinations based on the result published by

university the course outcomes are measured.

Assignments are given at the end of each module. The assignments are provided to students and

they refer the text books and good reference books to find out the answers and understand the

expected outcome of the given problem.

Two internal tests are conducted per semester for the following purposes:

To ensure that students have achieved desired level of competencies at module level.

To evaluate, whether corresponding COs are achieved or not. According to the performance of

the student in answering each question, mapping is carried out with the respective COs for

assessing the attainment level of the specific CO of the subject.

Alumni survey is an important assessment tool to find out following important factors:

Indirect once in a year Level of relevance of the curriculum with the expected skills of the

industries. The level of attainment of goal for the specified program.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude

learned from this institution is adequately satisfying their expectation or not.

The objective the conducting the student exit survey is to identify several factors for future

strategy framing once in a year. To understand the impact of training they understand the

strength and weakness of various value added courses and pre-

placement training imparted.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://old.cdgims.com/eCraft-user-editor/cdgims-com/image/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an eco system for innovation which includes an incubator center for creation and transfer of

knowledge. The important aspects of the ecosystem are as follows:

1. **Incubation Centre:** The Institute has its Incubation centre in association with Passion InfoTech Pvt. Ltd. Under this, efforts have been taken to motivate students about Design thinking for better entrepreneurship skills in case of Startups. It also guide on various issues like commercial startup, Social Entrepreneurship startup and E- Startups. Students can access Passion InfoTech Pvt. Ltd website freely for currents startup information and available opportunities.
2. **Mentor mentee system:** the institute has mentor mentee system for the students to enhance their qualities and skills and to guide them on different areas.
3. **Collaborations:** The institute has done collaborations with other agencies/ institutions/research bodies for sharing research facilities which facilitate the students for their preparation. The institute has developed different MoU's with 3DMLYNKS LLP, KadKomp Systems Pvt. Ltd.,
4. **Overall Support:** The institute has student development activities through various curricular, co-curricular and extra-curricular activities.
5. **Industrial visit:** CDGIMS also arranges Industrial visits, field trips for student and faculties at various places to understand the industrial culture and functional challenges existing in the market.
6. **Entrepreneurship Development Cell:** The main objective of this cell is to develop and strengthen entrepreneurial qualities in the students who are interested in starting their own business.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	www.cdgims.com/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pune is a metro city located in Maharashtra. Though it is an urban area, some of the major social problems do exist around. Following are the issues which have been marked by the Institute.

1. **Gender Discrimination**
2. **Environment Degradation**
3. **Social issues like internet addiction**
4. **Health & Hygiene related issues**
5. **Sensitivity towards neighborhood community**

CDGIMS believes in holistic development of the students by making them address the social issues in the society and neighborhood. For this purpose, a series of activity is planned which will be helpful to the society as a whole and create awareness towards Health, Gender, Environmental and other important matters. Some of the activities successfully conducted in association with non govt. organizations.

File Description	Documents
Paste link for additional information	[www.cdgims.com\csr](#)
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

369

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. It is followed keeping in mind the modern teaching

learning environment. The classrooms are well equipped with all
modern technology like the smart boards, mike systems, and other
technologies for better and effective teaching. CCTVs installed in
CDGIMS Campusto make sure of the safety and the security of all
students, teachers and equipment standard procedures the library
works effectively and serves its patrons for information
requirements. The library of the college has its own mechanisms
and system in place.

Computers Maintenance of computers (Hardware and Software),
updating software related to administrative and overall
maintenance of campus infrastructure. Annual maintenance contracts
for computers, copier machines, software, CCTV, Fire extinguisher,
College security are in place. Housekeeping service looks after
cleanliness on the campus. Website is maintained and updated with
the help of external professionals. Institution follows all safety
and security norms as required for an educational institution and
makes optimal use of all security mechanisms. Safety of girls is
specially handled and appropriate measures are taken to make the
campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),
gymnasium, yoga centre etc.

Details of facilities for sports, games and cultural activities
The institution gives utmost importance to the overall development
of the students and organizes various sports, games, and cultural
activities on campus regularly. To support this, the institution
has the following facilities which are kept openfor students and
staff.

Facilities and Infrastructure are available at Gym The Gymkhana
has amenities for both Indoor and Outdoor games. • To play Indoor
games, there is 4 Table Tennis (TT) tables, 15 TT bats, 15 boxes
of TT balls,2 Carrom Boards with 20 boxes of Carrom coins and 10
Chess Boards. • For Outdoor games, there are 2 Football nets and 6
Footballs. • For Cricket we have 6 bats, 2 Season Bats, 3dozen
Season Balls, 4 Helmets, 4 Wicketkeepers? Gloves, 6 Hand Gloves
for Batsmen, 4 Abdomen Guards, 2 Chest Pads, 4 Thigh Pads, 4 pads,

and 12 Stumps + 4 dozen Tennis Balls. • We have 2 small Nets and 8
Balls for Throw Ball. • For Badminton we have 4 Badminton Rackets,
2 dozen Shuttlecocks, and 1 Net. • Football and Cricket kits,There
is infrastructure like 6 tables, 15 chairs, and 1 intercom
extension

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,38,942

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chetan Dattaji Gaikwad Institute of Management Studies Library is fully automated using Integrated Library Management System (ILMS) Koha Software with barcode technology. Version 18.11.04.000.

CDGIMS is using Koha library management software from 2019. Through the ILMS library is become successful to reduce manual intervention in housekeeping operations which includes acquisitions, serial control, circulations, report creation, etc. Koha software keeps all the transaction records & generates various reports which are useful for smooth library administration.Online Public Access Catalogue provides facility to search the collection of the library through Title, Accession no, Author, Publisher etc. Students and faculties can access the OPAC from the remote place.

The library of the Institute is an epicenter of learning and reference, equipped with an excellent collection of over 7,000 books on management and allied fields. Library possesses international & national journals in management & allied areas.

Magazines on current affairs are also subscribed. It also stocks more than 400 project reports, CDs & DVDs for the reference. E library is set for access of e journal databases like J- gate & to develop communication skills, institute has subscribed software of foreign languages to benefit students & faculty.

The Library also has membership of British council Library. The open access system, additional book facility for examination, book bank, display of new arrivals etc. are some of the systems adopted to enhance the utilization of library Our library has a spacious stocking area, well ventilated spacious reading hall with sufficient capacity. The Library spread over 101.83 Sq. mtr areas

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above`
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access to e-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1,81,760`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`25`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi There are different digital technological facilities available in the college. There are 04- smart classrooms, 01-elab and 01-digitally equipped conference hall and 01-computer labavailable in the college. The up gradation work of another laboratory (LANGUAGE LABORATORY) is also avialbale . A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. College building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed buildingThere is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

340000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University.The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in all over CDGIMS Campus to make sure of the safety and the security of all students, teachers and equipment standard procedures .The library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place.

Computers Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts

for computers, copier machines, software, CCTV, Fire extinguisher,
College security are in place.Housekeeping service looks after
cleanliness on the campus. Website is maintained and updated with
the help of external professionals.Institution follows all safety
and security norms as required for an educational institution and
makes optimal use of all security mechanisms. Safety of girls is
specially handled and appropriate measures are taken to make the
campus safe for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational in the college to showcase the

student's representation and engagement in various administrative, co-curricular and

extracurricular activities:

Class Representatives: all classes have two students designated as class

representatives. They are responsible for representing any issues related to

academics/non-academics to concerned Class teacher. Director interacts

with class representatives' at-least once during the semester.

Student various committees (department level): departments organize the engineering activities

through student clubs. Each club is run by students. Clubs have well defined structure

& assigned roles.

- The Management Club of MBA students

Cultural and Sports Committees: Students have strong

representations in all

cultural and sports committees. They help in organization and management of events.

Major events include annual sports competition and Annual cultural event

Students provide strong support in the administration and management of hostel affairs.

Placement Committees: student members are important components in placement

activities. Student members are being involved for coordinating the activities during

placement drives at campus.

Other Management Events: student members are part of organizing committees for all the

engineering activities at department/institute level. Some of these activities include

conferences, coding & project contests, quiz competitions, student club

activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our CDGIMS Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, career guidance and technological guidance.

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the

students.

2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.

3. Alumni Association helps to organize educational and industrial visits for the students.

4. A significant number of our alumni are always visiting to overseas countries and they impart their

experience with students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available in their fields.

6. Our Alumni Association motivates the students for research activities.

File Description	Documents
Paste link for additional information	www.cdgims.com
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's mission is to impart quality education and help students excel in their area of interest thereby preparing them to cope with the latest requirements, through innovative ideas and practices. The institution strives to impart holistic and interdisciplinary approach of education that will help the students to face the challenges of today's challenging world and rapidly changing society. CDGIMS governance strengthens the institute's facilities to improve learning outcomes, employability of students and improve standard of post graduation education. For making the students employable institute continuously work on improving students domain knowledge. It also motivate students for their extra curricular activities. Students from different cultural, social, religious background work together in a team to learn the bond of understanding and cooperation.

The institute has collaborative activities with foreign universities to create the bond of cultural and social aspects. Students get the experience of working at the global platform. Institute also has inculcated innovative teaching learning process and technological skills to the students.In recent time teaching staff members upgraded them self by adopting the online teaching methodology. We also provided training to students to appear for the online examination. Dedicated platform imparted for meetings and knowledge sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational structure of the institute follows decentralized approach for comprehensive governance. The decentralized structure of the institute involves statutory bodies. They are governing council and local managing committee. The executive director, academic director, functional committees, teaching and non-teaching staff offer required services to ensure the desired outcome. Various stakeholders participate to ensure this.

Director of the institute coordinates activities conducted in the institute. Some of the activities also coordinated by academic director of the institute. The inclusion of teaching and non-teaching staff members in the College Development Committee and that to on rotational basis gives the evidence of participative and decentralized management. Appointment on various activities gets shuffled on rotational basis; it gives chance to all for participating in decision making. University examination conducted in the institute with appointing a committee to serve the purpose of responsibility and leadership delegation. Alumni and industry people also give suggestions on imparting the methodology. .Participative management inspires a sense of pride and motivates employees to increase productivity in order to achieve their goals. E. Employees are more committed and experience more job satisfaction when they are allowed to participate in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute was established with a mission to inculcate quality education and best human values.Use of technology in online teaching: Online teaching provides an effective alternative to real classroom teaching. Students learn satisfactorilywhen they interact with the teachers and their peers. Students can share their learning during online teaching. To accustom with online teaching learning; training was provided to teachers and students. Teachers were guided about online teaching methods. Students were also trained for attending online webinars and lectures, assignments, examinations.The training for online teaching, evaluation and assessment was given to the teachers. Online meeting and training platforms like Zoom, Webex, Google meet were introduced to them.

Administrative work was also transferred intonewer technological modes. Maximum work is done now by using technology tools and freeware software available. Uploading of student's information, examination form filling, scholarships forms filling, AICTE documentation, DTE documentation is also carried out with the help of different software provided by concerned agencies. It has resulted in acceptance and utilization of technology in whichever way possible. Time saving, cost saving and paperless documentation process are major gains from adopting these methods.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council : President of RSM, Trustee members, executive director of CDGIMS are the members of this body.

College Development Committee: It is a Statutory Body formed as per section 85 of the Maharashtra Universities Act, 1994 and in line with Savitribai Phule Pune University. As per Maharashtra Universities act 2016 LMC is now known as College Development Committee (CDC).

Redressal Mechanism: redressal mechanism aims to provide protection to employees as well as students. Internal Complaint Committee is formed to safeguard fundamental rights of women within campus.The committee members calls upon both parties and give them a hearing and no punishment or penalty is announced without hearing both parties.

Prevention of sexual harassment committee: This committee is formed to build self-esteem & dignity among female students and female faculty members. Programs like woman safety awareness etc. are arranged under this cell. It functions to avoid and prohibit sexual harassment at workplace.

Anti-ragging Committee: anti-ragging committee considers the complaints received from the students and conduct enquiry and submit report to the director.t maintains vigil and remains active at all times in the institute.,prepare enquiry report and submits it along with recommendations to the Anti-ragging Committee for further action under clause 9.1(a) of the UGC Regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes care of faculty and staff welfare by providing facilities for the well being of employees. The management of the institute understands the importance of successful implementation of staff and faculty welfare schemes and considers it as a moral responsibility.

The institute offers the funds for encouraging faculty members to publish their research papers in well known journals. The institute provides ICT infrastructure to all staff members

It also gives funds for attending the conference, workshop, FDPs etc. Uniform is provided to the office workers (peons). In the recent pandemic times institute provided assistance of online book platform to all the students and faculty members. Training was provided to them. Institute has conducted guest sessions and webinars on "Psychological health of students" by well known doctors. Timely assistance and guidance was provided from the doctors to the staff members as well as students during the pandemic times.

Group insurance policy: The institute has been provided facility of group insurance for the staff. Flexible timings in special cases: There is a provision of flexible office timings in certain cases with the proper approval of Director. Staff members and faculties can avail facility of medicinal products manufactured by Ayurved Rasashala at discounted rates. The institute conducts health check-up for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has implemented internal performance appraisal system for teaching and non-teaching staff. It is continuous process which involves monitoring the performance of the employees throughout the year.

The institute is committed to appraise those faculty members who demonstrate academic precision, research inclination, leadership skills and act as role model for students, staff, and colleagues. The institute has developed an efficient performance appraisal system for teaching and non-teaching staff.

The institute tries to keep appraisal system unbiased and transparent. The institute appraises faculty and staff members by financial and non-financial awards and incentives so that they excel in the performance and contribute to the institutional development.

The performance appraisal is done in 3 steps. In first step each employee filled the self - appraisal form. In next step academic director assesses the individual performance based on his observation. It is based on self appraisal form and the overall achievement, work and behavior of the employee throughout the year. In last step the executive director and academic director jointly take decision regarding the comments based on progress of employee toward achievement of performance objectives which are notified by the management. Based on performance score his/her appraisal / increment is done.The institute believes on employees' satisfaction. To motivate all employee CDGIMS tries to give their employee non- monetary benefits also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit:

Internal audit is based on checks and balances and it is carried out internally. Daily cash records should be maintained in the Cashbook to keep the control on Cash, before any expenses we follow the standard process like Budget Preparation etc.

The Director monitors the petty cash and deposit of cash collected in the Bank account. Bank reconciling statements are periodically reviewed by the Accounts Officer of the Society. Directorate of Technical Education, Government of Maharashtra audits the scholarships given to Economically Backward Class students based on the utilization certificate issued by the Institute. Grants received from University, under quality improvement program (conduct of Seminars/Conferences) or Equipment grants and remuneration for the conduct of examination received from the University are audited and submitted to the University for Further Process.

External Audit:Name of external auditor: CA Kolhatkar Frequency of audit: Annual

Scope of external audit: Income and expenditure statement Receipt and payment account Balance sheet Depreciation of fixed assets Opening and closing balance of total fees collection, salaries, fees outstanding.Professional tax, income tax, TDS and provident fund returnsFinalization of financial statements and auditor's report.

External audit report is presented in CDC and it gets approved by president of society, executive director, trustee members and all other committee members. Any queries related to external audit report are resolved there only.Audit is completed till financial year 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds received through fees collected from students by cash / cheque / online transaction and also government scholarship. Funds / grants received under various schemes of SPPU from time to time.

As a management institute, CDGIMS has identified the following resources: Men, Materials, Machines, Money, Methods and Marketing.

1. **Men: Human resource is the backbone of every Institute. Teaching staff is expertise in their own specialisation and engaged in teaching and other related educational activities from time to time. They also get opportunities as guest lecturer in various Institutes and universities from other countries. Student faculty ratio is maintained. Non-teaching staff is also expert in their own work. They are associated with various activities of the administration.**
2. **Materials: Library is the centre of organisation. books are main sources of knowledge. Library has more than 6000 books available**
3. **Machines: Institute is well equipped with internet facility. Training was provided in pandemic times to students about how to utilize the technology and laptop or desktop available with them.**
4. **Methods: The institute has adopted advanced teaching methodology in pandemic times. Teaching staff has conducted online lectures, online presentation and online skill development programs. Students also has got user friendly with such sessions.**
5. **Marketing: The institute has imparted competitive marketing strategy for the admission procedure.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC focuses on teaching staff development, students' development and non-teaching staff development. For the quality improvement, IQAC had suggested training and development programs to students and staff.

1. By keeping the summary of issued books and purchased books in the library shows the optimum utilization of books in the library by students and faculty members.

2. Implementation of the waterbell system created the awareness of drinking water and its benefits to health.

3. Faculty members are encouraged for the registration for PhD and also, they are encouraged for the research work. Every faculty member is encouraged to publish at least 2 research papers in peer reviewed journals.

4. For achieving Student centric development, IQAC initiated to conduct the 'Foundation Course for MBA first year students. The outcome of this program is that studentsget a detailedperspective about the subjects they are going to learn in management training.

5. For the students' development, specialization wise webinars are planned with industry experts. To maintain and improve the mental health of student's specific sessions based on psychology were also planned and executed.

IQAC continuously contributes towards the quality improvement by deciding strategies and its implementation processes. It gets reflected in the results ofstudents. To make students employable, personality grooming sessions were implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals by conducting IQAC meetings regularly and maintaining the record in minutes of meeting. All the other committees also maintain the record of outcomes of strategies and processes implemented. The incremental improvement in various activities is recorded by respective committees and IQAC.

IQAC focused on various activities like industry expert's guest sessions for student development. Personal mentoring and guidance for mental health is provided through the Mentor-Mentee system. During pandemic times the teaching learning process was based on ICT. For the smooth functioning of the process, training was provided to faculty members as well as students. The changes required in process as per the need were recorded and maintained for the incremental improvement.

Teaching learning process is getting adopted to more of Hands holding methods than traditional classroom teaching. Students are involved in the learning process through presentations, group activities, visits to different sectors, Summer Internship Program, etc.

As per the need of the hour, technology was adopted in the teaching -learning process. MOOC lectures, recording of zoom lectures, usage of audio-visual tools is embedded in this process. Students are trained in all required computer skills like Advanced Excel, PPT etc. They can adapt to all new research methodology tools like SPSS, R and others.

IQAC initiatives are well accepted by teaching members and well implemented for better student outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization presides over gender sensitivity which refers to the modification of behaviour by raising awareness of gender equality

Safety and Security – The Institute has appointed security staff near the main gate of the institute, near canteen & at entrance of Institute building, thus providing with 24 hours security.. The Institute has well-functioning CCTV installed in office, Library and at all floors. The Fire Safety device is fixed for the safety of the students. The first aid box is made available at all times.

Counselling - The Institute has more than 50 % female faculty members which helps the female students to seek for any help or advice whenever needed. The Mentorship Program also provides a platform to discuss any issue and get a proper and justified solution. Female faculties or respective mentors counsels students on issues like how to handle failure and various problems.

As per AICTE norms the Institute has separate common rooms for female and male students with adequate area. Two rest rooms are also been provided on every alternate floors for male and female students to enable the safety and security of the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Differently coloured large size dustbins, green for degradable and red for non-degradable,

are kept all over the campus for segregated disposal of waste.

Two giant-size pits (10x10x10 m), one for degradable and the other for non-degradable,

at the eastern end of the campus, in the vicinity of the RDS farm, are used as dumping sites.

The use of plastic carry bags, cups and laminated paper plates are prohibited on the

campus. Students and staff are advised to bring cloth bags.

Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary

napkins.

Paper Waste: Dustbins are provided in every classroom for collecting paper waste.

Dustbins are cleared every day. Students are encouraged to submit e-assignments.

Food Waste: Separate dustbins are kept in the canteen for collection of food

waste. They are aggregated twice a day in collection containers of the piggery unit of the RDS

department to be used as feed for the pigs and piglets.

Kitchen waste in the hostel is used as the basic substrate for the Biogas unit. On an average,

one cylinder of biogas is produced per day.

Farm Wastes accumulated from cattle units, poultry units and field crops are used for

compost and used in the college farm. Cow dung is used as the basic substrate for the Biogas unit

in the hostel. Generated fuel is channelled into the kitchen.

Liquid Waste Management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus　　**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　**C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and　　**C. Any 2 of the above**

**energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

Rashtriya Shikshan Mandal's Chetan Dattaji Gaikwad Institute of Management Studies has always been at the forefront of sensitising students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation.. The Institute always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. Some of the major programmes organised by the college in this connection are listed below.

1. World Environment Day: 5th June 2020
2. World Mental Health Day: 10 Oct 2020
3. Sahitya Abhivachan : Reading Day (Lib Dept) : 15th Oct 2020
4. Vigilance Awareness Week: 27th Oct 2020
5. Self Defense Training: Navaratri: 23rd Oct 2020

Word Cancer Awareness Day: 4th Feb

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching various student centric Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to

allow the ability to go neutral on Greenhouse Gas emissions..

The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students have participated in the event and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space. The institution holds the credit in organizing

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The Institute makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, CDGIMS celebrated the following days in online mode due pandemic outbreak. Some events were like World Environment Day, International Yoga Day, World Sleep Day, Independence Day, Republic Day, Birth Anniversaries of Dr. Ranganathan (Reading Inspiration Day) & Mahatma Gandhi, International Women's Day, World Mental Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 : International Online Summer School 2020

The programme included various other informative topics and the sessions were engaging and the presenters made sure that

correct/well founded, authentic information was shared in the simplest way possible (easily understandable) in a limited span of time and the audience could interact and ask questions after every online presentation. Total 45 students including faculties participated in this International Summer School, 2020 from all over the world. Following students and faculties from CDGIMS participated in this program:

Best Practice 2 : International Summer Program 2021 - Human Services between solidarity, mission and the market

International Summer Program (ISP) 2021 was organized by Lutheran University, Nürnberg, Germany, in association with Chetan Dattaji Gaikwad Institute of Management Studies, from 29th to 31st March 2021. The main aim of the program was to promote internationalization and to give the participating students a different perspective about Global Human Services Management. Theme for this ISP 2021 was "Human Services between solidarity, mission and the market". Experts and students from different countries were invited to discuss and talk about their perspective. Germany, Poland, South Africa, India, Spain, Sweden, USA, Brazil were the countries who participated in this Summer School. Total 8 sessions were conducted by experts covering various aspects of Human Service Management like Social Entrepreneurship in Pandemic, Crisis Resource Management, Healthcare Management, Effective Leadership in Pandemic, Participatory Art, Developing inclusive societies, Disabled peoples Management & International Co-operation for education and Training.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Healthcare Management:

Vision:

Institute's parent body RSM is working in the field of Ayurveda & Health Care especially for poor people in the society since 1923.

Considering the highest educational standards & need for marketing expertise in Ayurved, MBA in Ayurved Pharmacy was adopted in 2006. After continues efforts, SPPU permitted the institute to start the Healthcare Management as specialization in MBA from AY 2016-17.

Current Scenario in Healthcare:

MBA inHealthcare Managementis becoming a popular healthcare track for future leaders & continue to thrive and grow as long as man exists hence forming an enormous part of any country's economy.

Strategic Plan: CDGIMS's Internal Quality Assurance cell decided to follow a strategic plan which would determine the institute's vision for the future as well as identify their goals and objectives for the organization.

- **Promotion:**

CDGIMS conducted online awareness workshops in undergraduate Colleges in Pune & in nearby area of 200 km periphery. These workshops were primarily conducted for the students with background ofLife sciences.

- **Activities conducted at CDGIMS**

1. World Mental Health Day: 10 Oct 2020
2. Word Cancer Awareness Day: 4th Feb 2021
3. World Sleep Day: 19th March 2021

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chetan Dattaji Gaikwad Institute of Management Studies (CDGIMS) offers two years of full time MBA program affiliated to Savitribai Phule Pune University (SPPU) and approved by AICTE. As per new syllabus 2019 pattern, this program offers specializations like Finance, Human Resource, Marketing, Business Analytics and Operations as major specialization and Healthcare, Agricultural, Tourism and Hospitality as minor specialization. The syllabus and guidelines are laid down by the SPPU. At the beginning of each academic year the SPPU provides circulars regarding Commencement date of the semester, End date of the semester, Online examination dates, Viva-voce examination dates, End examination dates and Holidays.For effective curriculum delivery, the details of SPPU circular are communicated to the Academic Head and Director of the CDGIMS. With these inputs n accordance with academic calendar of SPPU. The academic activity planner is communicated to all stakeholders.Implementation of PlanBefore the beginning of the semester, all teaching faculties prepare a lesson plan of their respective subjects for proper curriculum implementation. All teaching faculty member maintains course file of his or her respective subjects. The course file includes subject syllabus, teaching plan, class timetable, academic calendar, subject notes, printed copies of power point presentation and transparencies, question bank, previous university question papers, model solution, result analysis of respective subject, list of assignments along with pre requisites of the course and content beyond the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.CDGIMS follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | D. Any 1 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics: Human values and professional ethics are addressed through the course "Constitution of India, Professional Ethics and Cyber Law" offered in the IV semester of management programme. The primary objective of this course is to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens, professional ethics and the responsibilities of managers. The course also provides awareness about cybercrimes and cyber laws. The Students of First Year PG will undergo Student Induction Program (SIP) in which cross-cutting issues like Human Values and Professional Ethics are addressed. The course "Workplace Ethics & Value System" for the MBA students provides insight into the workplace ethics apart from acquiring knowledge about corporate governance.

Environment and Sustainability: The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to management students in the IV semester. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

Gender equity:The social activities, Swachh Bharath Abhiyan, blood donation, health check-up program and health awareness camps conducted by CDGIMS which plays vital role in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	www.cdgims.com
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://cdgims.com/naac/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

102

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

221 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners At CDGIMS MBA Program , we believe in outcome-based learning processes, where we identify students as slow learners and advanced learners based on the prerequisite tests, class interaction, test performances. We at the institute, give emphasis on improving the performance of slow learners by providing remedial programmes which are conducted outside regular classes. Specifically, for difficult subjects like DES Law subjects, extra classes are taken for students who have failed in the exam where the faculty spares time to sit with those students individually to cope up with the subject.Through a mentor-mentee system also all kinds of support are provided to the slow learners.The strenuous efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain, improved results and pass percentage. The mentor also identifies other skills and strengths and encourages them to hone them which helps build self-confidence resulting in improvement in academic performance also. The mentor takes extra effort to understand the socio-economic backgrounds also which is sometimes a reason for poor performance. All necessary emotional and professional counselling is also providedwhenever required. The mentor also connects the weak learners for the subject teachers with whom they are comfortable for extra support. The Institute ensures that a slow learner clears all his courses within stipulated twoyears of regours studyand also provides extra attention to build additional skills which makes them employable. Parents of students are informed in case of poor academic performance and psycho-social problems whenever necessary

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
102	**12**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in General Manangment ,commerce and economics, where they teach statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by

researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Interactive methods:- The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features.

ICT Enabled Teaching:

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment's to support the faculty members and students.

Experiential learning: Experimental/ Computer Lab. method is used in for Competer & Skill relatedsubjects to acquaint the students with the facts,through direct experience individually. Students verify the facts and skill setof the subject with the help of experiments.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Summer Internship Program: Academic Summer Internship Program is Scheduled activity for all the MBA student and it will conduct in Semester III.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	www.cdgims.com

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the College to provide e-learning atmosphere in the classroom: • In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. • Each classroom is fully furnished with LCD/Computers. • Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory works. • College provide online library facility for faculties as well as student for enhancing their skills by e-consortium. • For online teaching learning college provide the facility of virtual lab, software lab, EBSCO, College premises are Wi-Fi enabled • Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices throughout the campus premises. • Well security is provided to Wi-Fi users and it is accessed and controlled by the system administrator

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an idea about the standard internal evaluation process of the theory & practical subjects. The institute follows the regulations of SPPU University. Marks for the experiments performed will be displayed in the department notice boards within a week time of commencement of the Internal examinationsessions. Marks obtained in all the CO's are grouped and is considered as 33% of total marks for the Internal Exam. Slow learners are permitted to improvise their marks by redoing the experiment if they have scored low. All the CDGIMS Facultiesare fully empowered to suggest the re-assessment of the total marks by the approval of department committee. All such modifications will be displayed in the department notice boards for student reference. At regular intervals tests and mock interviews are conducted to assess the learning outcomes. Based on the performance Students are individually suggested to overcome their barriers. At the time of placement drives, the visiting HR team is requested to summarize the performance of the students. Based on such feedback, suitable amendments are implemented to the teaching and learning aspects of skills training. The same also intimated to the students as well as to the parents for their future improvement. The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. Then the College organizes orientation programs to the students to make them acquainted with the rules and regulations of the affiliating university, examinations, evaluation process, extra-curricular activities etc., similarly every department organizes a semester orientation program with

parents in the first week after starting a new semester. CDGIMS Academic Directorcommunicate about the use of Computer labs & subjects of the semester to the students, parents and other institutional members in the semester InductionPrograms. College rule booksare communicated to students in online modeafter the Inductionprogram.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the SPPU pattern and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and all semester examinations. At Insthitute level: At Institute level, an examination committee, comprising of a senior teacher, as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the CDGIMS Academic Director concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance by Phone call. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the SPPU examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment

marks are entered in the SPPU University web portal, by College login. At University level: If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure: Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms. Challenge Evaluation: If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination and the fees will be refunded to the students if he/she clears the paper. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 : Teachers and students are aware of the stated Programme and course

outcomes of the Programmes offered by the institution .PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES Mechanism of Communication:

1) The College adopts Outcome based education rather than input oriented bell Shaped curve of learning. The institution to communicate the learning outcomes to the teachers and students follows the following mechanism.

2) Graduate attributes are described to the first year students at the commencement of the programme.

3) At least five hours are spent by the teachers for introducing the subject to the Students.

4) Learning Outcomes of the Programs and Courses are observed and measured periodically.

5) Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

6) The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

7) The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial

Meetings.

8) Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics.

9) Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

10) Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.

11) Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyse and interpret the results, including a quantitative understanding of uncertainties.

12 Locate existing scientific research relevant to a given topic, and evaluate its

accuracy.

13 Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://old.cdgims.com/eCraft-user-editor/cdgims-com/image/2_6_1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The assessment tools and processes used for measuring the attainment of each of the

Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed with the help of course

outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge

or skills against measurable course outcomes. The knowledge and skills described by the

course outcomes are mapped to specific problems on University Examination, internal exams

and home assignment.

Finally, program outcomes are assessed and Program Assessment Committee concludes the PO

attainment level.

At the end of each semester, university conducts examinations

based on the result published by

university the course outcomes are measured.

Assignments are given at the end of each module. The assignments are provided to students and

they refer the text books and good reference books to find out the answers and understand the

expected outcome of the given problem.

Two internal tests are conducted per semester for the following purposes:

To ensure that students have achieved desired level of competencies at module level.

To evaluate, whether corresponding COs are achieved or not. According to the performance of

the student in answering each question, mapping is carried out with the respective COs for

assessing the attainment level of the specific CO of the subject.

Alumni survey is an important assessment tool to find out following important factors:

Indirect once in a year Level of relevance of the curriculum with the expected skills of the

industries. The level of attainment of goal for the specified program.

Employer surveys are conducted for finding out whether the knowledge, skill and attitude

learned from this institution is adequately satisfying their expectation or not.

The objective the conducting the student exit survey is to identify several factors for future

strategy framing once in a year. To understand the impact of

training they understand the

strength and weakness of various value added courses and pre-placement training imparted.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://old.cdgims.com/eCraft-user-editor/cdgims-com/image/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an eco system for innovation which includes an incubator center for creation and transfer of knowledge. The important aspects of the ecosystem are as follows:

1. Incubation Centre: The Institute has its Incubation centre in association with Passion InfoTech Pvt. Ltd. Under this, efforts have been taken to motivate students about Design thinking for better entrepreneurship skills in case of Startups. It also guide on various issues like commercial startup, Social Entrepreneurship startup and E- Startups. Students can access Passion InfoTech Pvt. Ltd website freely for currents startup information and available opportunities.
2. Mentor mentee system: the institute has mentor mentee system for the students to enhance their qualities and skills and to guide them on different areas.
3. Collaborations: The institute has done collaborations with other agencies/ institutions/research bodies for sharing research facilities which facilitate the students for their preparation. The institute has developed different MoU's with 3DMLYNKS LLP, KadKomp Systems Pvt. Ltd.,
4. Overall Support: The institute has student development activities through various curricular, co-curricular and extra-curricular activities.
5. Industrial visit: CDGIMS also arranges Industrial visits, field trips for student and faculties at various places to understand the industrial culture and functional challenges existing in the market.
6. Entrepreneurship Development Cell: The main objective of this cell is to develop and strengthen entrepreneurial qualities in the students who are interested in starting their own business.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	www.cdgims.com/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pune is a metro city located in Maharashtra. Though it is an urban area, some of the major social problems do exist around. Following are the issues which have been marked by the Institute.

   1. Gender Discrimination
   2. Environment Degradation
   3. Social issues like internet addiction
   4. Health & Hygiene related issues
   5. Sensitivity towards neighborhood community

CDGIMS believes in holistic development of the students by making them address the social issues in the society and neighborhood. For this purpose, a series of activity is planned which will be helpful to the society as a whole and create awareness towards Health, Gender, Environmental and other important matters. Some of the activities successfully conducted in association with non govt. organizations.

File Description	Documents
Paste link for additional information	www.cdgims.com\csr
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	_View File_
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	_View File_
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	_View File_

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

369

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in CDGIMS Campusto make sure of the safety and the security of all students, teachers and equipment standard procedures the library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place.

Computers Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, College security are in place. Housekeeping service looks after cleanliness on the campus. Website is maintained and updated with the help of external professionals. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Details of facilities for sports, games and cultural activities The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are

kept openfor students and staff.

Facilities and Infrastructure are available at Gym The Gymkhana has amenities for both Indoor and Outdoor games. • To play Indoor games, there is 4 Table Tennis (TT) tables, 15 TT bats, 15 boxes of TT balls,2 Carrom Boards with 20 boxes of Carrom coins and 10 Chess Boards. • For Outdoor games, there are 2 Football nets and 6 Footballs. • For Cricket we have 6 bats, 2 Season Bats, 3dozen Season Balls, 4 Helmets, 4 Wicketkeepers? Gloves, 6 Hand Gloves for Batsmen, 4 Abdomen Guards, 2 Chest Pads, 4 Thigh Pads, 4 pads, and 12 Stumps + 4 dozen Tennis Balls. • We have 2 small Nets and 8 Balls for Throw Ball. • For Badminton we have 4 Badminton Rackets, 2 dozen Shuttlecocks, and 1 Net. • Football and Cricket kits,There is infrastructure like 6 tables, 15 chairs, and 1 intercom extension

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3,38,942

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chetan Dattaji Gaikwad Institute of Management Studies Library is fully automated using Integrated Library Management System (ILMS) Koha Software with barcode technology. Version 18.11.04.000.

CDGIMS is using Koha library management software from 2019. Through the ILMS library is become successful to reduce manual intervention in housekeeping operations which includes acquisitions, serial control, circulations, report creation, etc. Koha software keeps all the transaction records & generates various reports which are useful for smooth library administration.Online Public Access Catalogue provides facility to search the collection of the library through Title, Accession no, Author, Publisher etc. Students and faculties can access the OPAC from the remote place.

The library of the Institute is an epicenter of learning and reference, equipped with an excellent collection of over 7,000 books on management and allied fields. Library possesses international & national journals in management & allied areas.

Magazines on current affairs are also subscribed. It also stocks more than 400 project reports, CDs & DVDs for the reference. E library is set for access of e journal databases like J- gate & to develop communication skills, institute has subscribed software of foreign languages to benefit students & faculty.

The Library also has membership of British council Library. The open access system, additional book facility for examination, book bank, display of new arrivals etc. are some of the systems adopted to enhance the utilization of library Our library has a

**spacious stocking area, well ventilated spacious reading hall
with sufficient capacity. The Library spread over 101.83 Sq.
mtr areas**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,81,760

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi There are different digital technological facilities available in the college. There are 04- smart classrooms, 01-elab and 01-digitally equipped conference hall and 01-computer labavailable in the college. The up gradation work of another laboratory (LANGUAGE LABORATORY) is also avialbale . A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. College building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed buildingThere is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

340000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management

and the University.The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in all over CDGIMS Campus to make sure of the safety and the security of all students, teachers and equipment standard procedures .The library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place.

Computers Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, College security are in place.Housekeeping service looks after cleanliness on the campus. Website is maintained and updated with the help of external professionals.Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational in the college to showcase the

student's representation and engagement in various administrative, co-curricular and

extracurricular activities:

Class Representatives: all classes have two students designated as class

representatives. They are responsible for representing any issues related to

academics/non-academics to concerned Class teacher. Director interacts

with class representatives' at-least once during the semester.

Student various committees (department level): departments organize the engineering activities

through student clubs. Each club is run by students. Clubs have well defined structure

& assigned roles.

- The Management Club of MBA students

Cultural and Sports Committees: Students have strong representations in all

cultural and sports committees. They help in organization and management of events.

Major events include annual sports competition and Annual cultural event

Students provide strong support in the administration and management of hostel affairs.

Placement Committees: student members are important components in placement

activities. Student members are being involved for coordinating the activities during

placement drives at campus.

Other Management Events: student members are part of organizing committees for all the

engineering activities at department/institute level. Some of these activities include

conferences, coding & project contests, quiz competitions, student club

activities etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our CDGIMS Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, career guidance and technological guidance.

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the

students.

2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.

3. Alumni Association helps to organize educational and industrial visits for the students.

4. A significant number of our alumni are always visiting to overseas countries and they impart their

experience with students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available in their fields.

6. Our Alumni Association motivates the students for research activities.

File Description	Documents
Paste link for additional information	www.cdgims.com
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute's mission is to impart quality education and help students excel in their area of interest thereby preparing them to cope with the latest requirements, through innovative ideas and practices. The institution strives to impart holistic and interdisciplinary approach of education that will help the students to face the challenges of today's challenging world and rapidly changing society. CDGIMS governance strengthens the institute's facilities to improve learning outcomes, employability of students and improve standard of post graduation education. For making the students employable institute continuously work on improving students domain knowledge. It also motivate students for their extra curricular

activities. Students from different cultural, social, religious background work together in a team to learn the bond of understanding and cooperation.

The institute has collaborative activities with foreign universities to create the bond of cultural and social aspects. Students get the experience of working at the global platform. Institute also has inculcated innovative teaching learning process and technological skills to the students.In recent time teaching staff members upgraded them self by adopting the online teaching methodology. We also provided training to students to appear for the online examination. Dedicated platform imparted for meetings and knowledge sharing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational structure of the institute follows decentralized approach for comprehensive governance. The decentralized structure of the institute involves statutory bodies. They are governing council and local managing committee. The executive director, academic director, functional committees, teaching and non-teaching staff offer required services to ensure the desired outcome. Various stakeholders participate to ensure this.

Director of the institute coordinates activities conducted in the institute. Some of the activities also coordinated by academic director of the institute. The inclusion of teaching and non-teaching staff members in the College Development Committee and that to on rotational basis gives the evidence of participative and decentralized management. Appointment on various activities gets shuffled on rotational basis; it gives chance to all for participating in decision making. University examination conducted in the institute with appointing a committee to serve the purpose of responsibility and leadership delegation. Alumni and industry people also give suggestions on imparting the methodology. .Participative management inspires a sense of pride and motivates employees to increase productivity

in order to achieve their goals. E. Employees are more committed and experience more job satisfaction when they are allowed to participate in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute was established with a mission to inculcate quality education and best human values.Use of technology in online teaching: Online teaching provides an effective alternative to real classroom teaching. Students learn satisfactorilywhen they interact with the teachers and their peers. Students can share their learning during online teaching. To accustom with online teaching learning; training was provided to teachers and students. Teachers were guided about online teaching methods. Students were also trained for attending online webinars and lectures, assignments, examinations.The training for online teaching, evaluation and assessment was given to the teachers. Online meeting and training platforms like Zoom, Webex, Google meet were introduced to them.

Administrative work was also transferred intonewer technological modes. Maximum work is done now by using technology tools and freeware software available. Uploading of student's information, examination form filling, scholarships forms filling, AICTE documentation, DTE documentation is also carried out with the help of different software provided by concerned agencies. It has resulted in acceptance and utilization of technology in whichever way possible. Time saving, cost saving and paperless documentation process are major gains from adopting these methods.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council : President of RSM, Trustee members, executive director of CDGIMS are the members of this body.

College Development Committee: It is a Statutory Body formed as per section 85 of the Maharashtra Universities Act, 1994 and in line with Savitribai Phule Pune University. As per Maharashtra Universities act 2016 LMC is now known as College Development Committee (CDC).

Redressal Mechanism: redressal mechanism aims to provide protection to employees as well as students. Internal Complaint Committee is formed to safeguard fundamental rights of women within campus.The committee members calls upon both parties and give them a hearing and no punishment or penalty is announced without hearing both parties.

Prevention of sexual harassment committee: This committee is formed to build self-esteem & dignity among female students and female faculty members. Programs like woman safety awareness etc. are arranged under this cell. It functions to avoid and prohibit sexual harassment at workplace.

Anti-ragging Committee: anti-ragging committee considers the complaints received from the students and conduct enquiry and submit report to the director.t maintains vigil and remains active at all times in the institute.,prepare enquiry report and submits it along with recommendations to the Anti-ragging Committee for further action under clause 9.1(a) of the UGC Regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes care of faculty and staff welfare by providing facilities for the well being of employees. The management of the institute understands the importance of successful implementation of staff and faculty welfare schemes and considers it as a moral responsibility.

The institute offers the funds for encouraging faculty members to publish their research papers in well known journals. The institute provides ICT infrastructure to all staff members

It also gives funds for attending the conference, workshop, FDPs etc. Uniform is provided to the office workers (peons). In the recent pandemic times institute provided assistance of online book platform to all the students and faculty members. Training was provided to them. Institute has conducted guest sessions and webinars on "Psychological health of students" by

well known doctors. Timely assistance and guidance was provided from the doctors to the staff members as well as students during the pandemic times.

Group insurance policy: The institute has been provided facility of group insurance for the staff. Flexible timings in special cases: There is a provision of flexible office timings in certain cases with the proper approval of Director. Staff members and faculties can avail facility of medicinal products manufactured by Ayurved Rasashala at discounted rates. The institute conducts health check-up for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has implemented internal performance appraisal system for teaching and non-teaching staff. It is continuous process which involves monitoring the performance of the

employees throughout the year.

The institute is committed to appraise those faculty members who demonstrate academic precision, research inclination, leadership skills and act as role model for students, staff, and colleagues. The institute has developed an efficient performance appraisal system for teaching and non-teaching staff.

The institute tries to keep appraisal system unbiased and transparent. The institute appraises faculty and staff members by financial and non-financial awards and incentives so that they excel in the performance and contribute to the institutional development.

The performance appraisal is done in 3 steps. In first step each employee filled the self - appraisal form. In next step academic director assesses the individual performance based on his observation. It is based on self appraisal form and the overall achievement, work and behavior of the employee throughout the year. In last step the executive director and academic director jointly take decision regarding the comments based on progress of employee toward achievement of performance objectives which are notified by the management. Based on performance score his/her appraisal / increment is done.The institute believes on employees' satisfaction. To motivate all employee CDGIMS tries to give their employee non- monetary benefits also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit:

Internal audit is based on checks and balances and it is

carried out internally. Daily cash records should be maintained in the Cashbook to keep the control on Cash, before any expenses we follow the standard process like Budget Preparation etc.

The Director monitors the petty cash and deposit of cash collected in the Bank account. Bank reconciling statements are periodically reviewed by the Accounts Officer of the Society. Directorate of Technical Education, Government of Maharashtra audits the scholarships given to Economically Backward Class students based on the utilization certificate issued by the Institute. Grants received from University, under quality improvement program (conduct of Seminars/Conferences) or Equipment grants and remuneration for the conduct of examination received from the University are audited and submitted to the University for Further Process.

External Audit:Name of external auditor: CA Kolhatkar Frequency of audit: Annual

Scope of external audit: Income and expenditure statement Receipt and payment account Balance sheet Depreciation of fixed assets Opening and closing balance of total fees collection, salaries, fees outstanding.Professional tax, income tax, TDS and provident fund returnsFinalization of financial statements and auditor's report.

External audit report is presented in CDC and it gets approved by president of society, executive director, trustee members and all other committee members. Any queries related to external audit report are resolved there only.Audit is completed till financial year 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds received through fees collected from students by cash / cheque / online transaction and also government scholarship. Funds / grants received under various schemes of SPPU from time to time.

As a management institute, CDGIMS has identified the following resources: Men, Materials, Machines, Money, Methods and Marketing.

1. **Men: Human resource is the backbone of every Institute. Teaching staff is expertise in their own specialisation and engaged in teaching and other related educational activities from time to time. They also get opportunities as guest lecturer in various Institutes and universities from other countries. Student faculty ratio is maintained. Non-teaching staff is also expert in their own work. They are associated with various activities of the administration.**
2. **Materials: Library is the centre of organisation. books are main sources of knowledge. Library has more than 6000 books available**
3. **Machines: Institute is well equipped with internet facility. Training was provided in pandemic times to students about how to utilize the technology and laptop or desktop available with them.**
4. **Methods: The institute has adopted advanced teaching methodology in pandemic times. Teaching staff has conducted online lectures, online presentation and online skill development programs. Students also has got user friendly with such sessions.**
5. **Marketing: The institute has imparted competitive**

marketing strategy for the admission procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC focuses on teaching staff development, students' development and non-teaching staff development. For the quality improvement, IQAC had suggested training and development programs to students and staff.

1. By keeping the summary of issued books and purchased books in the library shows the optimum utilization of books in the library by students and faculty members.

2. Implementation of the waterbell system created the awareness of drinking water and its benefits to health.

3. Faculty members are encouraged for the registration for PhD and also, they are encouraged for the research work. Every faculty member is encouraged to publish at least 2 research papers in peer reviewed journals.

4. For achieving Student centric development, IQAC initiated to conduct the 'Foundation Course for MBA first year students. The outcome of this program is that studentsget a detailedperspective about the subjects they are going to learn in management training.

5. For the students' development, specialization wise webinars are planned with industry experts. To maintain and improve the mental health of student's specific sessions based on psychology were also planned and executed.

IQAC continuously contributes towards the quality improvement by deciding strategies and its implementation processes. It gets reflected in the results ofstudents. To make students

employable, personality grooming sessions were implemented.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals by conducting IQAC meetings regularly and maintaining the record in minutes of meeting. All the other committees also maintain the record of outcomes of strategies and processes implemented. The incremental improvement in various activities is recorded by respective committees and IQAC.

IQAC focused on various activities like industry expert's guest sessions for student development. Personal mentoring and guidance for mental health is provided through the Mentor-Mentee system. During pandemic times the teaching learning process was based on ICT. For the smooth functioning of the process, training was provided to faculty members as well as students. The changes required in process as per the need were recorded and maintained for the incremental improvement.

Teaching learning process is getting adopted to more of Hands holding methods than traditional classroom teaching. Students are involved in the learning process through presentations, group activities, visits to different sectors, Summer Internship Program, etc.

As per the need of the hour, technology was adopted in the teaching -learning process. MOOC lectures, recording of zoom lectures, usage of audio-visual tools is embedded in this process. Students are trained in all required computer skills like Advanced Excel, PPT etc. They can adapt to all new research methodology tools like SPSS, R and others.

IQAC initiatives are well accepted by teaching members and well implemented for better student outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization presides over gender sensitivity which refers to the modification of behaviour by raising awareness of gender equality

Safety and Security – The Institute has appointed security staff near the main gate of the institute, near canteen & at

entrance of Institute building, thus providing with 24 hours security.. The Institute has well-functioning CCTV installed in office, Library and at all floors. The Fire Safety device is fixed for the safety of the students. The first aid box is made available at all times.

Counselling – The Institute has more than 50 % female faculty members which helps the female students to seek for any help or advice whenever needed. The Mentorship Program also provides a platform to discuss any issue and get a proper and justified solution. Female faculties or respective mentors counsels students on issues like how to handle failure and various problems.

As per AICTE norms the Institute has separate common rooms for female and male students with adequate area. Two rest rooms are also been provided on every alternate floors for male and female students to enable the safety and security of the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Differently coloured large size dustbins, green for degradable and red for non-degradable,

are kept all over the campus for segregated disposal of waste.

Two giant-size pits (10x10x10 m), one for degradable and the other for non-degradable,

at the eastern end of the campus, in the vicinity of the RDS farm, are used as dumping sites.

The use of plastic carry bags, cups and laminated paper plates are prohibited on the

campus. Students and staff are advised to bring cloth bags.

Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary

napkins.

Paper Waste: Dustbins are provided in every classroom for collecting paper waste.

Dustbins are cleared every day. Students are encouraged to submit e-assignments.

Food Waste: Separate dustbins are kept in the canteen for collection of food

waste. They are aggregated twice a day in collection containers of the piggery unit of the RDS

department to be used as feed for the pigs and piglets.

Kitchen waste in the hostel is used as the basic substrate for the Biogas unit. On an average,

one cylinder of biogas is produced per day.

Farm Wastes accumulated from cattle units, poultry units and field crops are used for

compost and used in the college farm. Cow dung is used as the basic substrate for the Biogas unit

in the hostel. Generated fuel is channelled into the kitchen.

Liquid Waste Management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rashtriya Shikshan Mandal's Chetan Dattaji Gaikwad Institute of Management Studies has always been at the forefront of sensitising students to the cultural, regional, linguistic communal and socioeconomic diversities of the state and the nation.. The Institute always encourages the students to organise and participate in different programmes organised by college, inter-college, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. Some of the major programmes organised by the college in this connection are listed below.

1. **World Environment Day: 5th June 2020**
2. **World Mental Health Day: 10 Oct 2020**
3. **Sahitya Abhivachan : Reading Day (Lib Dept) : 15th Oct 2020**
4. **Vigilance Awareness Week: 27th Oct 2020**
5. **Self Defense Training: Navaratri: 23rd Oct 2020**

Word Cancer Awareness Day: 4th Feb

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching various student centric Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions..

The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students have participated in the event and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space. The institution holds the credit in organizing

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The Institute makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2020-21, CDGIMS celebrated the following days in online mode due pandemic outbreak. Some events were like World Environment Day, International Yoga Day, World Sleep Day,

Independence Day, Republic Day, Birth Anniversaries of Dr. Ranganathan (Reading Inspiration Day) & Mahatma Gandhi, International Women's Day, World Mental Health Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 : International Online Summer School 2020

The programme included various other informative topics and the sessions were engaging and the presenters made sure that correct/well founded, authentic information was shared in the simplest way possible (easily understandable) in a limited span of time and the audience could interact and ask questions after every online presentation. Total 45 students including faculties participated in this International Summer School, 2020 from all over the world. Following students and faculties from CDGIMS participated in this program:

Best Practice 2 : International Summer Program 2021 - Human Services between solidarity, mission and the market

International Summer Program (ISP) 2021 was organized by Lutheran University, Nürnberg, Germany, in association with Chetan Dattaji Gaikwad Institute of Management Studies, from 29th to 31st March 2021. The main aim of the program was to promote internationalization and to give the participating students a different perspective about Global Human Services Management. Theme for this ISP 2021 was "Human Services between solidarity, mission and the market". Experts and students from different countries were invited to discuss and talk about their perspective. Germany, Poland, South Africa, India, Spain, Sweden, USA, Brazil were the countries who participated in this Summer School. Total 8 sessions were conducted by experts

covering various aspects of Human Service Management like Social Entrepreneurship in Pandemic, Crisis Resource Management, Healthcare Management, Effective Leadership in Pandemic, Participatory Art, Developing inclusive societies, Disabled peoples Management & International Co-operation for education and Training.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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Healthcare Management:

Vision:

Institute's parent body RSM is working in the field of Ayurveda & Health Care especially for poor people in the society since 1923.

Considering the highest educational standards & need for marketing expertise in Ayurved, MBA in Ayurved Pharmacy was adopted in 2006. After continues efforts, SPPU permitted the institute to start the Healthcare Management as specialization in MBA from AY 2016-17.

Current Scenario in Healthcare:

MBA inHealthcare Managementis becoming a popular healthcare track for future leaders & continue to thrive and grow as long as man exists hence forming an enormous part of any country's economy.

Strategic Plan: CDGIMS's Internal Quality Assurance cell decided to follow a strategic plan which would determine the institute's vision for the future as well as identify their goals and objectives for the organization.

- **Promotion:**

CDGIMS conducted online awareness workshops in undergraduate Colleges in Pune & in nearby area of 200 km periphery. These workshops were primarily conducted for the students with background ofLife sciences.

- **Activities conducted at CDGIMS**

1. World Mental Health Day: 10 Oct 2020
2. Word Cancer Awareness Day: 4th Feb 2021
3. World Sleep Day: 19th March 2021

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The future plans of Action for next Academic year is

1. To further Strengthen the ICT

2. To have more industry academic interface so that there is more corporate participation in academics.

3. To implant Lecture captivating system in the institution.

4. Conducting programmes to encourage and support students to start their own business ventures.

5. Conducting activities to enhance the creative skills of students and provide a platform to display their creativity

6. Initiatives for an eco-friendly learning space

7. Conducting student focused academic and skills development activities

8. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and motivating student's community to write research papers

9. To provide amenities and sports facilities in harmony with nature.

10. To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.

11. To arrange career guidance programmes.