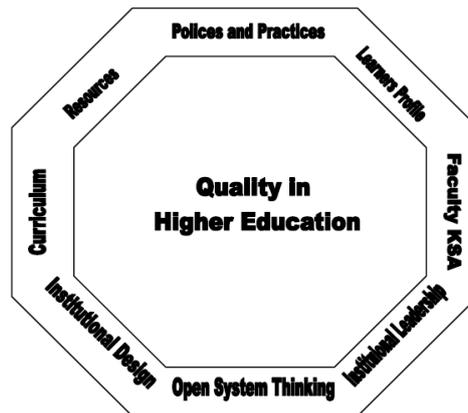




RSM'S
CHETAN DATTAJI GAIKWAD INSTITUTE OF MANAGEMENT STUDIES
INTERNAL QUALITY ASSURANCE CELL (IQAC)

IQAC POLICY



Quality is an integral part of CDGIMS functioning. Our quality policy guided by eight principles mentioned below. These principles guide our actions to deliver our services towards our students, staff members and our guiding management board. They are essential for the achievement of our ambition to be recognized and trusted to offer management programs to enhance quality of life and career of students.

At CDGIMS, our commitment is to never compromise on the compliance and quality of our education and practices. This requires everybody to be engaged, to understand their responsibility and to be empowered to take action in order to cater our stakeholders. Quality is the foundation of our institute and is fully embedded in our purpose and values. CDGIMS programs are trusted, valued and chosen by students to fulfil their dreams of getting quality education and be on the right career path. At CDGIMS, we are involved in and dedicated to achieving high Quality standards for our programs and services through the application of the quality policy which is implemented across our institute. At CDGIMS, our Quality Policy summarizes the essential elements of our commitment for excellence and can be mentioned as follows:

“To Pursue global standards of excellence in all our endeavours encompassing teaching, research, collaborations and continuing education and to remain focused in our core and support functions and in that direction to hold ourselves accountable to our stakeholders, through embedded processes of self-evaluation and continuous improvement”

Our quality policy includes:

1. policies and practices
2. Resources
3. Learners' Profile
4. Curriculum
5. Faculty KSA
6. Institutional Design and Strategy
7. Institutional Leadership
8. Open-System Thinking

Policies and practices

The Institute seeks to ensure that the quality in education is fundamental to all of us. We strive to ensure that our policies and practices of higher education are planned in accordance with global standards. They are considered as the framework and benchmark to our institute and staff working within the institute. Our higher education policy focuses on human capital, faculties, administration and staff development as well as intellectual policies for improving curriculum and research.

Resources

The Institute seeks to ensure that the resources for quality in education are always available. CDGIMS makes sure that all the resources such as physical, i.e. infrastructure, building, labs, furniture, equipment, books, research journals etc.; human resource, i.e. faculty, administrative and other support staff; financial, i.e. funds available to carry on different projects and managing events or petty cash to run day to day affairs are adequate, continuous and timely available. Our institute also strives to ensure that utilization of these resources is carefully monitored. We also perform a comprehensive planning to acquire new resources, protect and audit existing resources for strategically utilizing our resources for the competitive edge and for playing a pivot role in bringing quality in education.

Learners' Profile

For improvement in student's profile institute works on methods and skill enhancement programs. The institute consistently works on employability of students. To work on student's knowledge skills and ability; institute encourages students to participate in various intra as well as inter college competitions. To make overall development and improvement in student's profile institute focuses on student's physical and intellectual ability. It is very important to create and maintain positive attitude among students. Institute works on improving mental health of students by arranging mental health assessment. The institute aims at creating human beings of great aspiration and character through inculcation of good academic and non-academic inputs.

Curriculum

We understand that curriculum is the road map which identifies the direction in which the journey has to be made and also ensures the manner in which it has to be completed.

Our institute tries to make sure that it will follow the curriculum designed by Savitribai Phule Pune University at higher education. We also makes sure that the international standards and the changing trends within the subject domain will remain major influences affecting the curriculum. CDGIMS focuses on knowledge and skill building through theory and applications which is decided on realistic needs of the actual world settings for which the students are groomed by giving them certification courses supporting their curriculum.

Faculty knowledge, skills and abilities (KSA)

CDGIMS understands that faculty knowledge, skills and abilities (KSA) are vital to bring quality in higher education. We makes sure that with the changes in the market demand and also with the changes taking place in the environment, our teachers are constantly updating themselves with the current knowledge and skills. We also ensures that faculty will be encouraged to engage in their growth and development activities alongside providing training and development opportunities as part of their work assignments. We endeavors to make sure that adequate trainings are arranged to work on faculty KSA mainly in the areas of subject domain, education psychology, modern teaching methods.

Institutional Design and Strategy

CDGIMS understands that structural dimension and contextual dimension are of great significance to achieve quality education. We endeavor to make sure that for structural dimension - formalization, specialization, hierarchy of authority, centralization, and professionalism is handled in a professional manner. We also strive to make sure that for contextual dimensions – the size, organizational technology, environment, goals and strategy and culture is catered in a professional manner.

Institutional Leadership

CDGIMS understands that leadership is a distinct trait exhibited through special characteristics of the individuals, and the kinds of activities they envisage and carry out for leading their organization and the people who are to follow them.

Leadership of CDGIMS provides guidance and direction to implement the set policies, to achieve the identified objectives, and to set forth ‘quality’. It also helps to optimize the organizational resources, and motivate the faculty to produce the best within them.

Open-System Thinking

CDGIMS believes that quality is primarily a concern of a conscientious organization that is determined to continuous growth and development. We strive to reflect a culture of experimentation and adaptation, and we do revisit our systems and processes in order to

avoid stagnation. We ensure to have open system thinking for creating learning organization to cope effectively with rapidly changing environmental demands, emergent challenges and changes in educational leadership and management, specific subject domain, and teaching and learning models, educational technologies. We ensure to bridge the gap among industrial demand, academic policies, social and environmental needs, and students' choice towards a specific career.